Using Digital Mind Map in teaching Arabic

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Abstract

Based on the Self Observation & the Previous Studies' Results & the Study of the Actual
The recent study investigated the effectiveness of using digital mind map on developing
some creative writing and reading skills of Arabic majors' at faculty of Education. Research
group were (30) male and female students. The study used the semi-experimental approach
(pre-post one group design) because the study presented a new treatment which students
didn't study before. Two lists of creative reading and writing skills needed to be developed
were prepared. The researcher prepared then two units using digital mind map and creative
reading and writing skills. The research tools were applied on the research group. Results
indicated that there were significant statistic differences between means scores of the study
group in favor of posttest. This assured the effectiveness of using digital mid map on
developing creative reading and writing skills of Arabic majors at faculty of Education. The
study recommended the necessity of applying the latest technology in teaching Arabic in
different school stages.

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