

Efficacy of “Think-Pair-Share” Strategy - in development of skills for Solution problem and reduction of Anxiety Level in the Subject of Mathematics, for the Ninth Grade Students in State of Kuwait

Abdulrahman Abdallah Al Duwailah and Hasan Mohammad Al Fajjam

General Authority for Applied Education and Training

Abstract

The study is aimed at outlining the features of “Think-Pair-Share” Strategy in the Educational Process and getting appraised with the use of “Think-Pair-Share” Strategy, vis-à-vis the Traditional Method for developing the skills of problem solution and anxiety level’s reduction in the subject of Mathematics, for the pupils of ninth grade, according to nature of the current study. Therefore, the semi-experimental method is considered as one of the best research methods for the current study. And the study results have led to the effective impact of “Think-Pair-Share” Strategy – in development of the skills of problem solution and reduction of the knowledge anxiety – connected to mathematics subject, and recommended for training and encouraging the mathematics teachers, of the different classes – to follow the modern teaching strategies and methods like “Think-Pair-Share” Strategy, in which the pupil shall be the axis of the teaching-learning process.

Keywords: strategy; Problem solving skills; Level of anxiety

Citation Al Duwailah and Al Fajjam., Requirements of Electronic Management in the Management of Kindergarten Institutions. SVU-Journal of abstract 2019, Vol.1: pp17 (retrieved from the Journal of Educational Sciences; 2018, No.35; pp 239) .

Copyright: Publisher South Valley University. This is an open-access article distributed under the terms of the creative commons attribution license, which permits unrestricted use, distribution and reproduction in any medium provided the original author and source are created.