

The Degree of Practicing Resonant Leadership Among Kindergarten Female Principals in Gaza Governorates and Its Relation to Their Level of Organizational Virtuosity

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Abstract

This research aimed at identifying the degree of practicing resonant leadership among kindergarten female principals in Gaza governorates, and its relation to their level of organizational virtuosity, from the female kindergarten teachers point of view, by using the descriptive/ correlation approach and referring to previous literature review. A questionnaire was designed consisted of (58) items distributed on (8) axes: mindfulness, hope, compassion, organizational optimism, organizational trust, organizational compassion, organizational integrity and organizational forgiveness, and after verifying its validity and reliability, the questionnaire has been applied to a stratified random sample of (252) female kindergarten teachers. The research found that the degree of kindergarten female principals' practice of resonant leadership was "intermediate", and that the level of organizational virtuosity is also "intermediate", there was also revealed a positive correlation statistically significant at ($\alpha \leq 0.05$) between the degree of practicing resonant leadership among kindergarten female principals in Gaza governorates and their level of organizational virtuosity. The research recommended the necessity of developing an integrated plan to spread the two cultures of resonant leadership and organizational virtuosity in kindergartens and organizing awareness meetings for kindergarten female principals to increase their knowledge of the two entrances to resonant leadership and organizational virtuosity and their impact on organizational development.

Keywords: Resonant Leadership; Organizational Virtuosity; Kindergartens; Gaza Governorates

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